



B.A. EDUCATION HONOURS/GENERAL

PROGRAM OUTCOMES AND COURSE OUTCOMES

PROGRAM OUTCOMES:

Cognitive & Intellectual Development: After completion of this program students will be able to improve their ability, increase their memory, think critically. Cognitive skill allows students to understand the relationships & correlation between different things. They will be able to know the process of cause & effect and to improve their analytical, creative skill.

Emotional Development: The students will be able to know about self-awareness, social-awareness, emotional regulation, how to decision make decision and build relationship.

Social & Ethical Development: After fulfillment of this program pupils will strongly able to play the role of good social leader and create the ethics for the all round development of the society.

Moral Development: After completion of this program students will understand about moral values. This understanding of moralities are absolutely necessary for anyone to make honest, credible and fair decisions and relations in their all problems of daily life.

Research skill Development: The capacity of re-innovative ideas of students will increase after the completion this program.

Lifelong/Life skill Development: After completion of the program life-long education & life skill education will help the students to solve their different kinds of problems in life. They will also be able to know how they/we will spend their/our life smoothly and with lots of happiness.

COURSE OUTCOMES:

SEMESTER-I

DC-1 Philosophical Foundation of Education

1. To develop understanding of the meaning, aims, objectives, and functions of education.
2. To develop an understanding of the roles of Philosophy in Education.
3. To develop understanding of major components in education and their interrelationship.

4. To develop an understanding of the roles of Education in National Integration, International Understanding and Democracy.
5. To develop an understanding of the need of discipline.

DC -2 Sociological Foundation of Education

1. To develop an understanding of the meaning of Sociology and Education.
2. To develop an understanding of the processes of social change and its impact on education.
3. To become aware of social groups and socialization that influence education.
4. To develop an understanding of the culture and its impact on education.
5. To examine the social problems in present society.

SEMESTER –II

DC -3 Psychological Foundation of Education

- 1) To enable the student to understand the meaning and scope of educational psychology.
- 2) To enable to understand the dimensions of growth (e.g., social, emotional, creative and intellectual) and the causes of individual differences.
- 3) To develop understanding of the process of learning and teaching and problems of learning.
- 4) To acquaint them with the knowledge of Intelligence and Creativity.
- 5) To enable them to understand different aspects of personality and means of developing an integrated personality.

DC -4 Education in Ancient, Medieval and Pre-Independence India

1. To be acquainted with the salient features of education in India in Ancient & Medieval times.
2. To be acquainted with the development of education in British India.
3. To be acquainted with the development of education in Independent India, including significant points of selected Education.
4. To have an adequate knowledge of the recommendations of various commissions and committees on Indian Education.

SEMESTER –III

DC -5 Education of India after Independence

1. To have an adequate knowledge of the commendations of various commissions and committees on Indian Education.

DC -6 Approaches of Indian Education

1. To develop an understanding of significant trends in contemporary education.
2. To develop awareness of various organizations and their role in the implementation of policies and program.
3. To focus attention on certain major national and social issues and role of education in relation to them.

DC -7 Contemporary Issues in Indian Education

1. To understand the meaning and perspectives of women Education.
2. To understand the meaning and perspectives of Social Education.
3. To understand the meaning and perspectives of Environmental Education.
4. To understand the meaning and perspectives of Population Education.
5. To understand the meaning and perspectives of Peace and Value Education.

SEMESTER –IV

DC -8 Educational Evaluation

1. To develop understanding of the concepts of measurement and evaluation in the field of education.
2. To acquaint with different types of measuring instruments and their uses.
3. To acquaint with the principles of test construction– both educational and psychological.
4. To develop understanding of the concepts of validity and reliability and their importance in education measurement.
5. To develop the ability to organize and to use various statistical measuring analysis and interpretation of relevant educational data.

DC -9 Statistics in Education

1. To develop the ability to represent educational data through graphs and to develop skill in analyzing different descriptive measures.

DC -10 Educational Management

1. To develop knowledge and understanding of the meaning, scope process and types of management.
2. To develop the ability to identify the roles of participating members (individual or collective) and to plan various institutionalized managerial activities.
3. To develop the ability of making objective decisions in educational management.

SEMESTER –V

DC -11 Educational Technology

1. To enable the students to understand about the concept, nature and scope of educational technology.
2. To expose the students to the basic developments in Educational Technology.

DC -12 Educational Guidance and Counseling

1. To help in understanding the meaning and importance of guidance and counseling.
2. To develop the ability to interpret various records for assessing the student's strengths and weaknesses.
3. To understand the qualities of an ideal counselor.
4. To develop interest in one's own personal and professional growth.
5. To understand the concept of mental health and processes of healthy adjustment and good interpersonal relationships.

DSE -1 Inclusive Education

1. To comprehend the basic characteristics of inclusive education.
2. To comprehend the needs of inclusive education in modern society.
3. To understand the basics related to design the platform of inclusive education.

DSE -2 Mental Health

1. To comprehend the meaning of mental health and mental hygiene.
2. To comprehend the meaning of mental illness and maladjustment.

SEMESTER –VI

DC -13 Curriculum Construction

1. To understand the meaning, concept and scope of curriculum.
2. To understand the basis of curriculum construction, transaction evaluation and innovation.

DC -14 Educational Thoughts

1. To develop an understanding of the thoughts of great educationists and their contributions in education.

DSE -3Basics of Research Methodology

1. Enable to describe the nature and process of research in education.
2. Enable to describe and differentiate the various methods of sampling.
3. Enable to describe and differentiate the various methods of Research.

DSE -4 Project Work

2. To be acquainted with the process of collecting data.
3. To be acquainted with the process of reporting of the collected data.

SEC -2 Development of Academic Achievement Test & its Standardization

1. To develop and standardize academic achievement test.

.....

B.A. EDUCATION GENERAL**COURSE OUTCOMES:****SEMESTER-I****DC -1 /DC -2 / GE -1 Philosophical Foundation of Education**

1. To enable the general aims of education along with nature, types and scope of education;
2. To enable the meanings of major philosophies of education and their functions in education.
3. To enable the meaning, nature and types of curriculum and principles of curriculum construction.
4. To enable the lives of major philosophers of education and their thoughts in education.
5. To enable the importance of education for national integration, international understanding, human resource development and leisure.

SEMESTER -II**DC -3 /DC -4 / GE -2 Psychological Foundation of Education**

1. To state the meaning, scope and uses of psychology in education.
2. To develop strategy for human growth and development up to the stage of adolescence.
3. To specify the meaning and purpose of learning and factors influencing learning.

4. To determine the concept of habit, emotion and memory.
5. To comprehend the concept of intelligence and personality, their meaning and measurement.

SEMESTER –III

DC -5 /DC -6 / GE -3 Sociological Foundation of Education

1. To enable the meaning, scope and uses of Educational Sociology.
2. The meaning, nature and types of social groups and their functions in education.
3. The meaning and nature of culture and interrelation between education and culture.
4. The meaning, nature and factors of social change and role of education for social change.

SEC -1 Pedagogy

1. To initiate students to the field of pedagogy.
2. To familiarize the students with principles of teaching.
3. To develop an understanding of various methods of teaching
4. To develop an understanding of the role of modern teacher.
5. To develop a positive attitude among students towards the teaching profession

SEMESTER –IV

DC -7 /DC -8 / GE -4 Historical Perspectives of Education

1. The system of Indian education during Vedic, Buddhist and Medieval periods.
2. British's influence of Indian education.
3. The role of Indian thinkers in education during British period.
4. The committees and commissions in British Indian education.
5. The committees and commissions in independent Indian education

SEC -2 Tools Description

1. To know meaning and basic characteristics of a different tests.
2. To understand the different psychological tests.
3. To know the meaning and different characteristics of an achievement test.
4. To comprehend different functional aspects of standardization.

SEMESTER –V

DSE -1/DSE -2 Evaluation in Education

1. To understand the meaning, nature and scope of educational evaluation
2. To differentiate between evaluation and examination
3. To conceptualize the application of basic statistics.

GE -1 Life Skill Education

1. To enable the students to understand different aspects of life skills
2. Comprehend different types of life skills needs for better society

3. Conceptualize social skills, thinking skills, coping skills
4. Understand different approaches of positive psychology and its developmental aspects.

SEC -3 Standardization of Test

1. To comprehend the perspectives of test standardization.

SEMESTER –VI

DSE -3/DSE -4 Guidance in Education

1. To comprehend the actual perspectives of guidance.
2. To comprehend the actual perspectives of adjustment & maladjustment

GE -2 Yoga Education

1. To enable the students to correlate Yoga and Education;
2. To enable the students to transact different determinants of Yoga Education and Yoga Practices;
3. To enable the students to determine the scientific bases of Yoga practices.

SEC -4 Development of Academic Achievement Test & its Standardization

1. To develop and standardize academic achievement test.

.....