



## **NATHANIYAL MURMU MEMORIAL COLLEGE**

### **DEPARTMENT OF SOCIOLOGY**

#### **PROGRAMME OUTCOME**

The outcomes of a sociology program typically include a deep understanding of social structures, institutions, and behaviours. Graduates should possess critical thinking skills, research proficiency, and the ability to analyze and interpret societal issues. Additionally, they often develop strong communication skills, cultural awareness, and an appreciation for diversity, preparing them for various careers in fields such as research, education, social work, or public policy.

Sociology program outcomes generally encompass:

1. **Understanding of Sociological Concepts:** Graduates should demonstrate a comprehensive understanding of sociological theories, methods, and key concepts.
2. **Research Skills:** Ability to conduct social research, including designing studies, collecting data, and analyzing findings.
3. **Critical Thinking:** Develop critical thinking skills to evaluate and analyze social issues, structures, and phenomena.
4. **Communication Skills:** Effective communication, both in writing and verbally, to convey sociological ideas and research findings.
5. **Cultural Competence:** Cultivate an awareness of cultural diversity and the ability to analyze and respect different perspectives within societies.
6. **Ethical Awareness:** Understand and apply ethical principles in sociological research and professional practice.
7. **Application of Knowledge:** Apply sociological knowledge to address real-world issues and contribute to social change.

8. Collaboration and Teamwork: Work effectively in groups or interdisciplinary settings to address complex social problems.
9. Global Perspective: Recognize and analyze global patterns, connections, and influences on societies.
10. Lifelong Learning: Develop a commitment to ongoing learning and staying informed about evolving sociological theories and research.

Sociology nurtures students in various ways:

1. Critical Thinking: Encourages students to question societal norms, analyze structures, and think critically about the world around them.
2. Empathy and Understanding: Fosters an understanding of diverse perspectives and cultivates empathy by studying different cultures, communities, and social groups.
3. Research Skills: Teaches research methodologies, enhancing a student's ability to gather and analyze data, fostering a more evidence-based approach to understanding social phenomena.
4. Communication Skills: Enhances both written and verbal communication skills, enabling students to articulate complex sociological concepts effectively.
5. Awareness of Social Issues: Raises awareness of societal challenges, inequalities, and injustices, motivating students to engage with social issues and work towards positive change.
6. Cultural Competence: Develops cultural sensitivity and competence, enabling students to navigate and appreciate diverse cultural contexts.
7. Ethical Decision-Making: Promotes ethical awareness and responsible decision-making in dealing with social issues and research involving human subjects.
8. Interdisciplinary Thinking: Encourages an interdisciplinary approach, fostering connections between sociology and other fields to provide a holistic understanding of social dynamics.
9. Global Perspective: Expands students' worldview by examining global social structures, contributing to a more nuanced understanding of the interconnectedness of societies.
10. Self-Reflection: Promotes self-reflection by encouraging students to examine their own assumptions, biases, and societal roles, fostering personal growth and awareness.

A Sociology course helps students become responsible citizens by providing insights into social structures, inequalities, and cultural diversity. It cultivates critical thinking skills, encouraging students to question societal norms and understand the impact of their actions on a larger scale. Additionally, it fosters empathy, tolerance, and a sense of social responsibility, contributing to the development of well-informed and engaged citizens. A Sociology course plays a crucial role

in shaping citizens by fostering an understanding of societal structures, norms, and dynamics. This knowledge equips individuals to navigate a complex world, engage in informed civic discourse, and contribute meaningfully to society.

## **NATHANIYAL MURMU MEMORIAL COLLEGE**

### **COURSE OUTCOME**

#### **DEPARTMENT OF SOCIOLOGY**

The outcomes of a Sociology course within a Choice Based Credit System (CBCS) syllabus include Diverse Knowledge Based. Students gain a broad understanding of sociological concepts, theories, and research methods, allowing them to explore various aspects of human society. It is an integration of interdisciplinary subjects which helps students connect sociological principles with insights from other fields, fostering a holistic understanding of societal dynamics. All the courses emphasize the development of research, communication, and analytical skills, preparing students for diverse career paths or further academic pursuits. The practical applications of sociological theories are emphasized, enabling students to apply their knowledge to real-world situations and societal challenges. Overall, the CBCS in Sociology aims to produce well-rounded individuals equipped with a comprehensive understanding of society and the skills necessary for active and responsible citizenship.

Semester-I&II (Honours and General)

**Introduction to Sociology-** This course introduces the students to the discipline of Sociology and familiarizes them with the basic concepts in Sociology. It provides the basic understanding of the social structure of Society.

**Social Structure and Social Change** –Course provides an introduction to Social Structure & Social Change. The students acquire the basic knowledge of Social Structure & Change of Society. It familiarizes the students about the major segment in social life. Students understand basic knowledge of Social Structure & Change of Society and major segment in social life.

**Foundation of Sociological Thought-** This course familiarizes the students with the social, political, economic, and intellectual contexts in which sociology emerged as a distinctive discipline and understand the development of Sociological Thought. Understand their continuing relevance to contemporary concerns. Students are familiarized with social, political, economic and intellectual contexts and to know the social thoughts and theories.

**Social Research Methods-** This course introduce Students to the Nature of Scientific Method in Social Science Research. It gives Students the Understanding about the quantitative and qualitative approach to Research. Enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research. Students are able to understand nature of Scientific Method in Social Science Research. quantitative and qualitative approach to Research. And Promotes towards research

Semester-III&IV (Honours and General)

**Society in India-** this course provide an introduction to the students to the Emerging social issues in India and Enable them to acquire sociological understanding of these issues and problems over and above their common sense understanding. It empowers them to deal with these issues and problems. Students are able to understand social issues and are empowered to face social problems.

**Protestant Resistance and Movements-** It includes a deep understanding of the historical context, key figures, and theological aspects of Protestant resistance movements. Students might also gain critical analytical skills to evaluate the impact of these movements on society and religious practices. Additionally, they could develop research and communication skills to articulate their insights on Protestant resistance in academic and written formats.

**Rural and Urban Society in India-** It provide students with a comprehensive understanding of the social, economic, and cultural dynamics in both rural and urban settings. Students could expect to analyze the challenges and opportunities faced by these societies, explore demographic trends, and assess the impact of globalization on rural and urban areas in India. The course also emphasizes critical thinking and research skills to examine the complexities of societal structures, contributing to a holistic understanding of India's diverse social landscape.

**Industrial Sociology-**The Course Provide the Students Sociological understanding of work and industry and expose the Students with the knowledge of industrialization process and work. Acquaint the student with dynamics of industrial relation and consequences. Understand the Problems faced by Labour in Organized and Unorganized Sector. Students are able to understand work and industry and able to understand the Problems faced by Labour in Organized and Unorganized Sector.

Semester-V&VI (Honours and General)

**Population and Society-**this course acquaint student with the demographic features and trends of Indian society and Orient the Student towards issues, problems and Challenges of Population Growth To provide Sociological understanding of population Theory and policy. This course Students understood population Theory and policy, Challenges of Population Growth

**Sociology of Tribal Society-** It provide a comprehensive profile of Tribal people in India. Understand the Demographic Features, Social Structure and cultural patterns. The course emphasize the problems of Tribal people .It familiarize students with the welfare policies, development issues and Tribal communities. Students are able to provide a comprehensive profile of Tribal people in India.

**Gender and Society-** It makes a deep Understanding about Women in India Society with Special Reference to Their Changing Status and Role. Understand Overall Situation of Women Under the System

of Patriarchy in India. This course Orient the Students Regarding Theories of Gender Relations, Position of Women in India Society. To Introduce the Students to the Debate Regarding Role of Biology & Culture in the Determination of Gender Roles.

**Indian Society: Images and Realities-** is likely designed to offer students insights into the complex fabric of Indian society, exploring both perceptions and the actual socio-cultural realities. Students may gain a nuanced understanding of diverse aspects such as caste, religion, gender, and regional variations within India. The course aim to develop critical thinking skills, encouraging students to analyze and challenge stereotypes or preconceived notions about Indian society. Additionally, it could foster an appreciation for the rich diversity and dynamics that shape the multifaceted social landscape of India.

**Science, technology and society,** this course typically involve fostering an understanding of the intricate relationships between scientific advancements, technological developments, and societal impacts. Students may develop the ability to critically assess the ethical, social, and environmental implications of emerging technologies. The course may also aim to enhance communication skills, enabling students to articulate the connections between science, technology, and broader societal issues. Additionally, students gain insights to the historical contexts, policy considerations, and the role of public perception in shaping the intersection of science and society.

**Rethinking Development** is likely to focus on challenging conventional perspectives on development and exploring alternative approaches. The outcomes may include a critical understanding of the historical, economic, and socio-cultural dimensions of development. Students has to develop the ability to evaluate development policies and practices, considering their impact on diverse communities and environments. The course could also foster critical thinking and research skills, encouraging students to question existing paradigms and propose innovative solutions for sustainable and equitable development.

**Statistics for Sociology** –this course include equipping students with the necessary statistical tools to analyze sociological data. Students are likely to develop skills in using statistical methods to examine social phenomena, interpret research findings, and draw meaningful conclusions. The course may also emphasize practical applications, enabling students to conduct quantitative research in sociology, understand probability, and interpret statistical measures relevant to sociological studies. Additionally, students might gain proficiency in using statistical software and critically evaluating quantitative research within the field of sociology.

**Sociology of Environment** –course involve developing a comprehensive understanding of the social dynamics surrounding environmental issues. Students could gain insights into how societal structures, beliefs, and behaviours influence environmental attitudes and practices. The course may also aim to cultivate critical thinking skills, allowing students to analyze the interplay between human societies and the natural environment. Additionally, students might explore the role of policies, institutions, and social movements in shaping environmental discourse and

practices, contributing to a well-rounded perspective on the sociological aspects of environmental challenges.

**Sociology of Health and Medicine**- typically include providing students with a sociological perspective on healthcare systems, illness, and medical practices. Students may develop an understanding of how social factors, including class, race, and gender, influence health outcomes and access to medical care. The course may also aim to enhance critical thinking skills, enabling students to analyze healthcare policies, medical institutions, and the social construction of illness. Additionally, students might explore the role of culture, technology, and social inequalities in shaping the broader landscape of health and medicine from a sociological standpoint.

An undergraduate course on "**Family and Intimacy**" is likely to aim for outcomes that include a deep understanding of the sociological perspectives on family structures, relationships, and intimate connections. Students may gain insights into the evolving nature of family dynamics, considering factors such as cultural influences, gender roles, and societal changes. The course may foster critical thinking skills, encouraging students to analyze diverse family forms and their implications. Additionally, students might explore the intersections of family life with broader social issues, such as work, education, and societal expectations, contributing to a nuanced understanding of the complexities surrounding family and intimacy.

**Dissertation**-The outcome of an undergraduate course focused on a dissertation typically involves developing advanced research skills and the ability to independently conduct a substantial research project. Students are expected to demonstrate proficiency in formulating research questions, conducting a literature review, collecting and analyzing data, and drawing meaningful conclusions. The course aims to enhance critical thinking, problem-solving, and communication skills, allowing students to present their findings in a coherent and scholarly manner. Successful completion of a dissertation often signifies a student's ability to contribute to academic discourse and engage in in-depth exploration of a specific topic within their field of study.

Overall, Sociology as an academic discipline provides students with a foundational understanding of the sociological perspective, preparing them to engage with more advanced sociological topics and fostering a deeper appreciation for the complexities of human societies.

